LESSON PLAN

CLASS: First year, Music DURATION OF CLASS: 40 minutes TOPIC: Music – Traditional Irish Music

MATERIALS: Textbooks, ELSP Learning Unit (Music – Traditional Irish Music), pages 7,8,9,10,11 either photocopied or projected onto board. Pages 12 and 13 photocopied.

OBJECTIVES:

- To introduce the topic of Traditional Irish Music to class.
- To encourage Irish and newcomer students to work together.
- To work on vocabulary and spellings related to the topic.
- To prepare all students for the textbook.

CLASS CONTENT:

- Put the following: **Traditional Music. What is it? Examples?** on the board and ask all students to respond to the questions. (Note: this is about all traditional music, not just Irish music).
- Hand out or display the vocabulary exercises on pages 7, 8, 9, 10, 11. Arrange students in pairs to work on these exercises together. If possible arrange the pairs so that they contain a mix of Irish and newcomer students in each pair. Monitor and help students as they work.
- Check the answers as a class, eliciting answers from different students. In the case of exercise 2, page 10, put some of the words that have been elicited on the board, checking grammar and spelling as you do so.
- Next, hand out pages 12 and 13 which contain passages from a music textbook, plus comprehension questions. Encourage students to continue working in pairs to work out the answers.
- Check the answers to the reading passages, helping with any difficulties.

EVALUATION:

Monitor the pair work to ensure that students are helping one another. Encourage sharing of information about Irish and traditional music of other countries. Check the level of understanding through the improvement in the number of words elicited in exercise 2 page 10 compared to the brainstorming session at the beginning of the class.

FOLLOW UP:

Newcomer students could be given the grammar exercises on page 16 for homework. All students, Irish and newcomer, should now be ready for the vocabulary they will meet when doing the chapters on Irish Traditional Music from their music textbooks.